



TABLE 5.6 Assistive Technology Examples for Content-Area Instruction

| | Low-Tech | Mid-Tech | High-Tech |
|-------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Reading | <ul style="list-style-type: none">• Highlighter strips or tape• Picture symbols | <ul style="list-style-type: none">• ReadingPen• Books on CD | <ul style="list-style-type: none">• Text-to-speech• E-readers or supported e-text |
| Writing | <ul style="list-style-type: none">• Pencil grips• Raised lined paper | <ul style="list-style-type: none">• Handheld spell checkers• Portable word processors | <ul style="list-style-type: none">• Speech-to-text• Word prediction |
| Mathematics | <ul style="list-style-type: none">• Concrete manipulatives• Number lines• Graph paper | <ul style="list-style-type: none">• Calculators (e.g., four-function, graphing) | <ul style="list-style-type: none">• Virtual manipulatives• Computer-assisted instruction |